

Lesson plan

<u>Subject:</u> English		<u>Teacher:</u> Libor Pecha	
Group: 1	Date: 8.9. 2016	Time: 45 minutes	No. of students 12
Level of English: Beginners-Elementary	Topic: Reading	Notes: The age of the students is from 20 to 40	
<u>Aims</u> (what the T intends to do):	To teach new vocabulary in context and to show the students interesting kind of reading in order to motivate them to read on their own.		
<u>Objectives</u> (what the S is expected to do):	Students should read a chapter from the book, be able to discuss a brief summary of the chapter and answer some questions before and after the reading.		
<u>Assessment</u>	Oral assessment during the class.		
<u>Materials</u>	1) <u>visual aids</u> (a book) 2) <u>spoken interaction</u> (a discussion about the summary of the chapter)		
<u>Anticipated problems</u>	The students will be shy to talk and won't be interested in the activity		

Stage	Teacher activity	Student activity	Aims of the stage	Time
1	Introduce the activity to the students	Listen to the teacher, try to understand and ask the teacher when you don't understand	The students will be introduced to the activity so they know what the activity is about	2 mins
2	Tell the students to look at page 7 and introduce the main characters of the book. Maybe it will be needed to explain the meaning of the word "slave".	Listen to the teacher and focus on the pictures on page 7.	Introduce the book and its main characters.	2 mins
3	Tell the students to do the two exercises on page 8. Give them 4 minutes and then go through the exercises together with students.	Students do the two exercises on page 8	The students will be familiar with some (new) words before reading.	6 mins
4	Tell students that they are going to listen to the track of the chapter. They should follow the text while listening focusing on pronunciation of the words they already know.	Students should listen the track and focus on pronunciation.	Students should be able to follow the text while listening and learn pronunciation of words they already know.	8 mins
5	Now students should read the text aloud – every student should read at least some lines of the chapter and then translate the part he read. Correct students' pronunciation only when necessary (words they should know).	Students read the chapter one by one	Students should practise their reading skills, pronunciation and spoken production.	12 mins
6	Discussion: ask the students to summarize the chapter (who was there? Where was it? Who was Jim? Etc).	Students should try to discuss the reading and summarize it.	Make the students think about the reading.	5 mins
7	Do the exercises on page 16 together with the students. Each student should be involved in the activity.	Students pay attention and try to answer questions from the exercises.	Students will be able to analyse their reading through the exercises.	9 mins
8	Praise the students for the participation and do not forget to say "thank you"		To give the students appropriate feedback and create a good relationship.	1 min